

NON-PROFIT. ORG  
U S POSTAGE PAID  
ST. LOUIS, MO  
PERMIT NO. 495

**Lindbergh Schools**  
9350 Sappington Road  
St. Louis, MO 63126

**Lindbergh Schools  
Board of Education**

Mike Shamia  
President

Jennifer Miller  
Vice President

Christy Watz  
Secretary

Dr. Mike Tsichlis  
Treasurer

Matt Alonzo  
Director

Dr. Cathy Carlock Lorenz  
Director

Megan Vedder  
Director

To contact the board,  
visit [go.lindberghschools.ws/board](http://go.lindberghschools.ws/board)



**Join Our Email List!**  
Receive monthly news and updates  
directly to your inbox. Sign up here:  
<https://bit.ly/3Eza8sa>

**STAY** \_\_\_\_\_  
**CONNECTED**  
\_\_\_\_\_ on social media!



@LindberghFlyers



@LindberghSchools



/LindberghSchools



/LindberghFlyers

# LINDBERGH LINK

Excellence in **Learning**. Designing the **Future**.



Spring 2022

LindberghSchools

[go.lindberghschools.ws](http://go.lindberghschools.ws)



## Prop R Progress Continues at LHS

Drive by Lindbergh High School these days and you'll see lots of construction happening on campus. These Prop R improvements will create a safe, secure high school campus with flexible, future-ready learning spaces. The new buildings shown above will be ready for student use in fall 2022, and will include new learning spaces, a performing arts center, library media center and administrative offices. At that time, renovations will continue in the existing buildings that are connected to new construction. The final phase of construction will include demolition of the existing auditorium and connecting classroom wing, allowing for additional parking and a safe, streamlined main entrance. **Photos, Page 4**

## INSIDE THE LINK

State Workgroup Redefining MAP Test .....	<b>Page 1</b>
Lindbergh Leads in Local College Program.....	<b>Page 2</b>
Nine Flyers Named National Merit Finalists .....	<b>Page 3</b>
Partnerships Support Safer Walks to School .....	<b>Page 5</b>

# Measuring Academic Success to Support Student Achievement

Assessments are an important part of our district's plan to ensure high levels of learning for all students, and preparation for college-level coursework and 21st century careers.

Student performance in high school is our best indicator of future success, and we are proud to be home to Lindbergh High School, which is consistently recognized as one of the best in the nation by U.S. News and World Report. LHS ranks in the top 2% in Missouri and in the top 5% nationwide, and performs in the 94th percentile based on weighted scores across six indicators of school quality. These indicators include college readiness, college curriculum, math and reading proficiency and performance, underserved student performance, and graduation rate.

LHS By the Numbers:

- **96%** graduation rate
- **89.6%** college-ready student performance
- **49%** of seniors took at least one AP exam
- **85%** of AP exam-takers scored 3 or higher. (Nationwide, only 24.4% of public high school graduates in the class of 2020 scored 3 or higher on at least one exam.)
- **97th** percentile ranking based on overall performance on state-required tests
- **71%** proficient in mathematics
- **75%** proficient in reading

In addition, Lindbergh's graduating class of 2021 had the highest ACT composite score average since the class of 2011, with a composite score of 24.2, and nine current seniors have

been named National Merit Finalists as part of the prestigious National Merit Scholarship Program.

## How We Measure Student Success

Though tests may be the first thing that comes to mind when you hear the word "assessment," there are a wide range of methods that educators use to evaluate each student's academic abilities, social-emotional development and personal growth as an individual.

Students at Lindbergh participate in state, district and classroom level assessments, and Lindbergh's Teaching and Learning Department reviews overall assessment data publicly with the Board of Education each July.

## District Announces 2022 Lindbergh Leaders

The Lindbergh Leader Award is the district's highest honor in recognition of leadership and service. Persons eligible for the Lindbergh Leader Award include any citizens and volunteers, teachers, support staff, alumni and retired Lindbergh employees.

The 2022 Lindbergh Leaders Awards banquet will take place Friday, April 8 at Royale Orleans.

For more information, please visit [go.lindberghschools.ws/leaders](http://go.lindberghschools.ws/leaders).

2022 Lindbergh Leader honorees include:

- **Donna Bouckaert**, Administrative Assistant, Sperrung Middle School
- **Karen Czaicki**, District Lead Librarian, Dressel Elementary School
- **Cami Dairaghi**, Parent Volunteer, Kennerly Elementary School
- **Matthew Griner**, English Teacher, Lindbergh High School
- **Carena Heilich-Henry**, Spanish Teacher, Lindbergh High School
- **Jaclyn Jezik**, Parent Volunteer, Crestwood Elementary School
- **Sada Lindsey**, Parent Volunteer, Dressel Elementary School
- **Mark Pfeiffer**, Social Studies Teacher, Lindbergh High School
- **Patti Thomas**, Social Studies Teacher, Truman Middle School
- **Johnicka Turner**, Special School District Coordinator, Lindbergh High School

## Workgroup Focuses on Redefining State MAP Test, Meeting Student Needs

### State's Work Mirrors Lindbergh's Assessment Journey

The Missouri Department of Elementary and Secondary Education recently formed the Success-Ready Students Work Group to develop learning and assessments that support every student in being college, career and workplace ready.

Dr. Jill Lawson, executive director of assessment and student services, will serve as an adviser on the state-wide work group, sharing Lindbergh's progress as a model for other districts. This group is studying Competency-Based Learning, a model that centers on instruction that meets the individual needs of students, where students advance based on mastery of standards, and not simply time spent at school.



**Dr. Jill Lawson**  
Executive Director of  
Assessment and  
Student Services

The group will also work to redesign the state's current assessment, the MAP test, to better support students and educators, and inform parents about each student's individual learning progress.

This work reinforces Lindbergh's own journey, which began in the 2017-18 school year, and is designed to implement more meaningful ways to measure student growth.

Lindbergh Schools uses a variety of tools to measure student growth. Our most meaningful tools, which are administered by the district, measure much more than just a student's performance on a certain date and time. They are given multiple times throughout the year to measure growth and progress over time, in addition to specific areas where improvement is needed. High-quality assessments are also nationally normed, meaning that they measure student progress against students across the country, not only Missouri or Lindbergh Schools.

Learn more about Lindbergh rankings and success measures since 2010 by visiting  
**[go.lindberghschools.ws/assessment](http://go.lindberghschools.ws/assessment)**



## College Partnership Saves Students Close to \$1 Million in Tuition

Lindbergh Schools has been named a Top-Five District for dual credit hours by St. Louis Community College. The district was the top overall district for "Most St. Louis Community College Dual Credit Students" and "Most Money Saved in College Costs for Students." This partnership with STLCC provides Lindbergh students the opportunity to receive dual credit between high school and college.

Lindbergh earned Certificates of Recognition from STLCC as a top-five school district for five categories and top-overall school district in the following two categories:

- Most St. Louis Community College Dual Credit Students, 2020-21
- Most Money Saved in College Costs for Students, 2020-21

Overall, 312 Lindbergh High School students were enrolled in at least one dual credit class during the 2020-21 school year, and 42 students were enrolled in the dual enrollment program. Lindbergh, in partnership with St. Louis Community College's Dual Credit / Enrollment Partnerships Program, also saved students \$904,791 in future college tuition costs during the 2020-21 school year.

In addition, Lindbergh was recognized as a top-five district in the following categories:

- Most Early College Students, 2020-21
- Highest Average Enrollment per St. Louis Community Dual Credit Section, 2020-21
- Most St. Louis Community College Dual Credit Offerings with Enrollment at a High School, 2020-21

"Our partnership with the STLCC dual credit program allows students who are already doing rigorous, college-level learning to also get a jumpstart on a college degree and save thousands of dollars in college tuition," said Dr. Ronni Zagora, executive director of secondary education. "This program is extremely valuable to our students and we are excited to watch the program continue to grow at Lindbergh."

LHS offered 15 classes in the dual credit program for the 2020-21 school year, including business, English, mathematics, science, and political science. In the dual credit / dual enrollment program, LHS students earned a total of 3,036 dual credit hours.



*The Kindness Cart at Long Elementary School helps students by promoting the development of essential skills, including communication, expressive language, math and social skills. Carolyn Hopfinger, pictured above, helps a student with communication skills by utilizing a coffee and snack cart. Hopfinger, along with Haley Martin, are speech language pathologists and received a Lindbergh Schools Foundation Innovation Grant to help replenish the cart.*



*Lindbergh High School Academy teacher Dr. Dan Murphy received a grant that provided rakes and supplies for the annual Rake-A-Thon.*



*Paula Dean, a Truman Middle School music teacher, received a grant for lighting and sound equipment for musical productions.*

## Foundation Supports Classroom Innovation, Student Scholarships

The Lindbergh Schools Foundation continues to give back to our school community, funding more than \$18,000 in Innovation Grants and more than \$96,000 in student scholarships so far this year.

In the classroom, 48 teachers have received Foundation Innovation Grants totaling over \$18,000 to help improve the classroom experience. The foundation anticipates \$30,000 will be awarded for innovation grants by the end of the school year.

In addition, the foundation will award \$96,200 in scholarships to Lindbergh High School seniors during the foundation's annual Scholarship Night in April. These awards include scholarships for Lindbergh parent groups, private donors, the LHS Alumni Association and local businesses. Over the past four years, the amount of scholarships awarded by the foundation to LHS seniors has more than doubled, from \$46,450 in 2017 to \$96,200 in 2021.





## LHS Celebrates 9 National Merit Finalists

Nine Lindbergh High School seniors have been named National Merit Finalists! These students represent the top 1% of students nationwide. Pictured, front row, from left, are Sophia Unzicker, Corinne Fox, Ida Fan and Ramy Benbakir. Back row, from left, are Brian Kim, Arthur Sullivan, Mukund Chidambaram, Nathan Martinez and Edwin Miller.

## Demographic Report Shows Continued Growth in District

Lindbergh Schools will continue to see growing enrollment across the district over the next 10 years, according to a new demographic study that was presented to the Board of Education in February.

The district partnered with Business Information Systems LLC to complete the Demographic and Enrollment Project Study Report, which includes detailed information on enrollment, housing trends and growth projections. Chief Human Resources Officer Dr. Brian McKenney focused on enrollment projections during his presentation to the Board of Education on Feb. 24.

Lindbergh's kindergarten enrollment continues to increase, even as the number of babies being born has decreased over the same timeframe in the six ZIP codes that Lindbergh encompasses. This enrollment growth is due to the large number of families that continue to move into the district seeking a high quality education for their children.

The report also includes three trend lines for K-12 enrollment projections: high, medium and

low. Based on these trend lines, the district can expect a total K-12 enrollment of up to 8,280 for the 2031-32 school year. This is an increase of more than 1,000 students from the district's current enrollment, which is 7,201.

Every school will experience growth over the next 10 years, mirroring districtwide trends. In fact, the only schools that will not grow continuously each year are Kennerly Elementary School and Sperreng Middle School, but both of these schools do see an increase overall. Kennerly specifically will experience some much needed enrollment relief over the next five years, before rebounding and growing back to current levels by 2031.

The report also concluded that although some reorganization may eventually be required, Lindbergh's six elementary schools, two middle schools and one high school have the capacity to handle all of the enrollment increases being projected.

The district conducts an official Demographic and Enrollment Project Study Report every 2-3 years.



Pictured, from left, are LHS Principal Dr. Eric Cochran, junior Cooper Terrill, and Superintendent Dr. Tony Lake.

## Lindbergh High School Student Earns Perfect ACT Score

Lindbergh High School junior Cooper Terrill earned a perfect score on the ACT this year, joining an elite group of fewer than half of 1% of students who take the test nationwide and achieve a perfect score of 36.

In addition, Lindbergh's graduating class of 2021 had the highest composite score average since the class of 2011, with a composite score of 24.2.

"We are very proud of Cooper and his outstanding score on the ACT," said LHS Principal Dr. Eric Cochran. "Cooper's abilities and potential cannot be measured by any single assessment. However, this amazing score offers a small glimpse into the outstanding student he is on a daily basis at our school. His teachers and parents should be equally proud of their impact."

The ACT is a curriculum-based achievement exam that measures students' knowledge and skills in English, reading, mathematics, and science, including analysis and problem-solving skills that indicate college and career readiness. Nationwide, only 4,055 of 1.29 million students who took the ACT in the graduating class of 2021 earned a top composite score of 36.

Although Terrill isn't sure where he will attend college just yet, he does have a focus for his degree.

"I'm interested in computer science, so studying something in the line of that or software development would be fun," Terrill said.

At LHS, Terrill's extracurricular involvement includes Future Business Leaders of America, Mock Trial, Scholar Bowl, Chess Club and Math Club.

"I like anything that has to do with analytical thinking, such as math, computer science and business," he said.



# Prop R Construction Continues This Spring

Prop R is a \$105 million no-tax-rate-increase bond issue approved by voters in April 2019 to improve safety and security for all Lindbergh students. Prop R will renovate and rebuild Lindbergh High School to create a safe, future-ready campus with a single, secure main entrance. In addition, Prop R is ensuring that all Lindbergh schools have secure main entrances by constructing entry vestibules at three elementary schools and both middle schools. Visit [bit.ly/LSPopR](http://bit.ly/LSPopR) for more photos.



1. Lindbergh High School construction includes a new three-story structure that will connect existing buildings on the high school campus, in addition to renovation and remodeling work in current buildings.

2. The LHS commons and cafeteria have been remodeled into a large, open space with new furniture and design elements including these "LHS" letters.

3/4. With the completion of the Truman Middle School and Kennerly Elementary School vestibules, all of the schools in the district have a secure main entrance.



## Gifted, Athletics Projects Begin Soon on LHS Campus



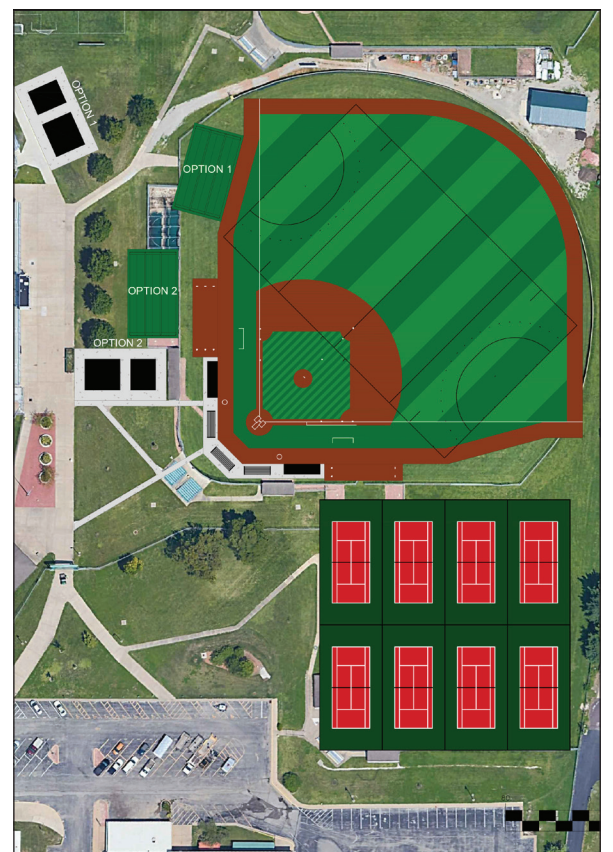
### Gifted Center

The Lindbergh Schools Board of Education voted on Dec. 16 to approve BSI Constructors Inc. as Construction Manager at Risk, to oversee the creation of a dedicated Gifted Education Center for the LEAP and PEGS programs. Over the years, gifted education programs have been housed in various locations around the district depending on space available. This new plan will renovate the existing Lindbergh High School library to create a dedicated, permanent home for both LEAP and PEGS. Planning has

begun for the new Gifted Education Center, which is scheduled to open in Fall 2023.

### LHS Athletic Fields

The Lindbergh Schools Board of Education voted on Dec. 8 to approve several improvements to the Lindbergh High School Athletic Complex, including a turf baseball and softball field, as well as relocating the school's tennis courts, which will create more student parking. Upon completion, the turf field will accommodate baseball, softball and field hockey.





# Lindbergh Partnerships Support Safer Walks to School

Several partnerships are under way in the Lindbergh community to support safe walking routes to school and healthy lifestyle choices for Lindbergh students.

## MoDOT Announces Sidewalk Expansion

Many Lindbergh High School students will enjoy a safer walk to school soon, thanks to a project being funded by the Missouri Department of Transportation. MoDOT is resurfacing a 7.27 mile stretch of roadway on Lindbergh Boulevard between Barracksview and Big Bend roads in 2022.

As a part of these improvements, MoDOT has purchased a section of property in front of Lindbergh High School. A small section of the current sidewalk is located on LHS property instead of the easement. This land purchase will extend MoDOT's right of way to include the sidewalk, and will allow the transportation department to provide ongoing maintenance and service. This project is scheduled to go out for bid soon, with construction anticipated to begin in late spring 2022.

"We are very excited about these improvements in our community that will make Lindbergh Boulevard more safe for our students

who walk to school," said LHS Principal Dr. Eric Cochran. "Walking to school promotes a healthy lifestyle and provides our kids with exercise, time to socialize with friends, and fresh air. I'm hopeful these improvements will encourage even more of our students to walk to school."

## Dressel Crosswalk

Lindbergh partnered with St. Louis County Department of Transportation in 2018 to develop a plan to install and share costs for a crosswalk, pedestrian signal and school zone speed limit beacons on Musick Road. The large number of students who walk to school from surrounding neighborhoods and the limited visibility in this zone on Musick make this an essential upgrade for student safety. This project is scheduled to be complete for the start of the 2022-23 school year.

## LHS and Sappington Safety Beacons

Lindbergh High School and Sappington Elementary School are getting new school zone speed limit beacon lights on Lindbergh Boulevard and Gravois Road, respectively, following a speed study of both areas and partnership with MoDOT.



*Safety and Security Coordinator Terrell Baker shows off the new crosswalk being installed at Dressel Elementary School.*

In 2020, the district hired Lochmueller Group to complete speed studies in front of both schools and collect data about vehicle traffic. MoDOT then approved the projects and the district put out a bid for installation. The district is funding both of these safety improvements, which are now operational.

## Community Partnerships

In addition to the projects listed, Lindbergh administrators have met with the cities of Crestwood and Sunset Hills to discuss opportunities to improve sidewalks in these municipalities that are located on safe walking routes to school.

**LindberghSchools**  
**Summer Programs**

[go.lindberghschools.ws/summer](https://go.lindberghschools.ws/summer)

**Start Planning Your Summer Today!**

**Programs include:**

- Academics
- Athletics
- Early Childhood
- Enrichment
- Music



**New Student Registration**

**Registration is open for the 2022-23 school year!**

Do you have an incoming kindergarten student in your family, or do you know someone who will be new to the district next year?

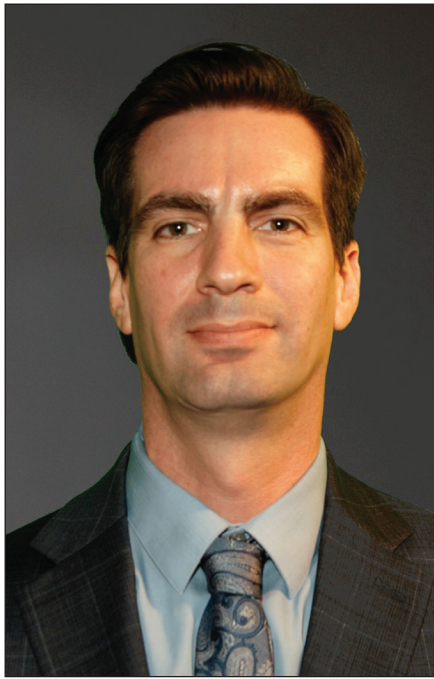
Lindbergh Schools is now registering new students in grades K-12 for the 2022-23 school year!

More information available at [go.lindberghschools.ws/register](https://go.lindberghschools.ws/register)





# Meet the Lindbergh Schools Board of Education Candidates



**David Randelman**

Occupation: *IT/Principal Cloud Computing Architect*  
Resident: *10 years*



**Jennifer Miller**

Occupation: *Early Intervention Therapist*  
Resident: *17 years*



**Carrie Clay**

Occupation: *Stay-at-Home Mom*  
Resident: *37 years*



**Julia Voss**

Occupation: *Attorney*  
Resident: *8 years*

Four candidates are running to fill two three-year seats on the Lindbergh Schools Board of Education. The election will be held Tuesday, April 5, 2022. Candidate responses are listed in the same order in which their names will appear on the ballot.

## Describe your past and present involvement and volunteer work in Lindbergh Schools.

**David Randelman:** I have been serving in the Lindbergh Inclusion, Equity, and Diversity committee to offer an alternative voice as an immigrant to the community, providing In-class career counseling, and supporting the Lindbergh Strings program (FORTE). I also attend many events and activities with my four children who are enrolled in the district.

**Jennifer Miller:** Currently, I serve on the Lindbergh Board of Education, SSD Governing Council, Concord PTG, Sperrung PTO, School Reopening Task Force, Start Time Task Force and the following Board Advisory Committees: Teaching and Learning, Technology and Student Life. I have previously served on the SSD Peer Review Committee, High School Redesign, Gifted Center Design, Technology Advisory and Facilities Advisory. Other volunteer activi-

ties include: Prop R campaign, Jump Rope for Heart, book fairs, classroom assistance, Junior Achievement, Yearbook Committee, Sperrung store, Concord Fun Day, field trip chaperon, Concord Helping Hands, Girl Scout Cookie Sales and 5th Grade Party Planning Committee.

**Carrie Clay:** I am a proud Lindbergh graduate. In the past, I have served as PTG Treasurer, Leader of Long's Outdoor Learning Space Project, Cub Scout and Boy Scout Leader, LAA Volunteer Coach, and Parent Volunteer.

**Julia Voss:** I have three children in the district. I have helped with class parties, field trips, family reading days, and supported PTO, Dad's club, and district events. I spoke at a board meeting to support teachers a few years ago. That meeting made me realize how important the board is, and was the first time I considered volunteering to serve on the board.

## Why are you running for the Board of Education?

**David Randelman:** Lindbergh Schools is a central part of our community and is responsible for the success of many. I would like to give back to the school and community that has supported us. My goals are to continue and promote excellence in education, seek research-proven programs that can support children with learning disabilities, promote transparent communication, promote parental involvement, and to meet every child where they are at so we can best prepare students for success in academics and in life.

**Jennifer Miller:** I am running because I want to continue the work our Board has started based on community feedback, which is in the District's Compass Plan. The positive changes the district has made are numerous. I am a parent of two children in the district, former teacher, active district volunteer, current Lindbergh Board member and work with young children with disabilities. These experiences give me the unique ability to look at the "whole picture" and know how important it is for children to have access to the programs they need to succeed. I will work towards safe and secure buildings, oversight, transparency, and open two-way communication with the community. I will ensure we continue to be fiscally responsible, have collaborative relationships with our staff, prioritize instruction and programs that benefit all students, and place value on the things that matter most: our students and staff.



**Carrie Clay:** There has been a decline in academics in our district over the last several years. From 2010-2014 our district ranked number one in academic performance in the state, and we now rank 76th.\* My number one goal on the board will be to return academic excellence to Lindbergh Schools. Transparency, accountability, and communication are key in developing good relationships with parents, teachers, and residents. I will fulfill my responsibility to taxpayers to ensure tax dollars are not wasted, and the amount of funds going toward direct educational expenses is maximized.

**Julia Voss:** I am running because I believe the schools set the tone for the whole community. I want our community to be one that values support for students at all levels of learning, one that values teachers, and one that values respectful dialogue amongst its members. A few areas of focus are (1) to find ways to get more help in the classroom for teachers who want it for reading and math; (2) initiatives that help students feel safe, both physically and emotionally; and (3) initiatives that give students a wide variety of learning experiences and create a space for all students to succeed.

### What do you think are the district's greatest challenges? How would you address those challenges?

**David Randelman:** One of the shared community concerns is the decline of Lindbergh school rankings from a top school district in the state to 76th place\* and in student academic performance. "For example, current 8th graders' in 2019 (pre-covid) MAP math scores indicate that 15% of students were failing with "below basic" scores, and this is increasing since. \*\* These patterns are remarkably similar across the board." This is concerning because this means we are not meeting the needs of almost 1 in 6 students, in this example. If I have the privilege to serve, I will work together with our district to understand the causes, find solutions, close these gaps and meet the needs of all our students.

**Jennifer Miller:** Communicating our work in a manner that meets the needs of every community member while also showing the Board's oversight of district programs and decisions can be challenging. We need to constantly assess and evaluate our programs to ensure we are meeting the needs of all students. We must ensure data collection shows the effectiveness of these programs and be able to make changes quickly when necessary.

**Carrie Clay:** We must ensure all children receive a quality education that includes a solid foundation in reading, writing, and math. We must use proven evidence based curricula in

## Watch the Candidate Forum

The League of Women Voters of Metro St. Louis hosted a candidate forum for Lindbergh Schools Board of Education candidates on Monday, March 14. The forum can be viewed by visiting:  
**[go.lindberghschools.ws/forum](https://go.lindberghschools.ws/forum)**.



all subjects and bring back math specialists, in elementary schools, to assist students struggling with math. Our district is currently very divided on many issues. The sense of "Lindbergh spirit" is not as strong as it once was. I would encourage everyone to find compromises and solutions to issues that will allow the community to unite and work together for excellence in education.

**Julia Voss:** The biggest challenge is the budget, in that it is not unlimited. The budget will be affected by inflation and logistical shortages resulting from the pandemic. My background makes me particularly well suited to make tough decisions about where money should be spent. As a lawyer, I am trained to consider issues from multiple viewpoints and to discard what is not helpful and bring forth what is. I can apply those skills to help Lindbergh meet these challenges so that the students' needs are met and money is not wasted on less important items.

### What qualities make Lindbergh successful, and how can the district continue to prepare students for success in the years to come?

**David Randelman:** I would like to share my own example: Lindbergh Schools welcomed us as immigrants 10 years ago and placed our four children through the ELL program, challenge classes and music programs, all with excellent teachers. The results are evident, my children are succeeding, and our senior is about to graduate with excellent grades. In order to continue with success in the years to come I would like to keep focus on these programs like ELL, challenge classes and additional literacy programs.

**Jennifer Miller:** Our teachers and staff make Lindbergh successful. They constantly seek-out ways to differentiate instruction to reach each student, cover COVID absences during their breaks and ensure students' needs are met in a variety of ways. Lindbergh has a proven track record of fiscal responsibility, rigorous instruc-

tion and identifying priorities to make changes when necessary.

To prepare students for the future, we must ensure all students learn the foundational skills necessary to be able to advance to deep learning and critical thinking. A focus on literacy and mathematics during the primary years is of utmost importance. We need to continue to maintain a good relationship with staff with honest two-way communication and elicit feedback from our community to influence the district's work.

**Carrie Clay:** Teachers are one of the district's greatest assets. Our district must continue to support the hiring and retention of excellent educators and ensure they have high quality training and the support they need from the administration. The district has recently expanded its offerings at the high school to include the AP Capstone program, an internship program through St. Louis Centers for Advanced Studies, and an Early College program in conjunction with St. Louis Community College. These programs have greatly expanded the opportunities available for high school students to explore more course offerings and to prepare for college or a career once they graduate. I would love to see these programs continue to grow and evolve and for more opportunities for career exploration and experience to be added.

**Julia Voss:** Lindbergh is thinking of what lies ahead for our students. The students are learning skills that make it possible to succeed in their digital world. School does not look like the classroom we remember as kids. It is the classroom for our kids now, in this time and place. I think the key for Lindbergh's continued success is to find the balance between teaching the timeless skills that will teach kids to read, write, spell, and think critically, and teaching new skills that they must have to be successful.

\* Source: SchoolDigger.com

\*\* Source: Missouri Department of Elementary and Secondary Education